

E-LEARNING

Monday

# MONDAY DAILY OVERVIEW

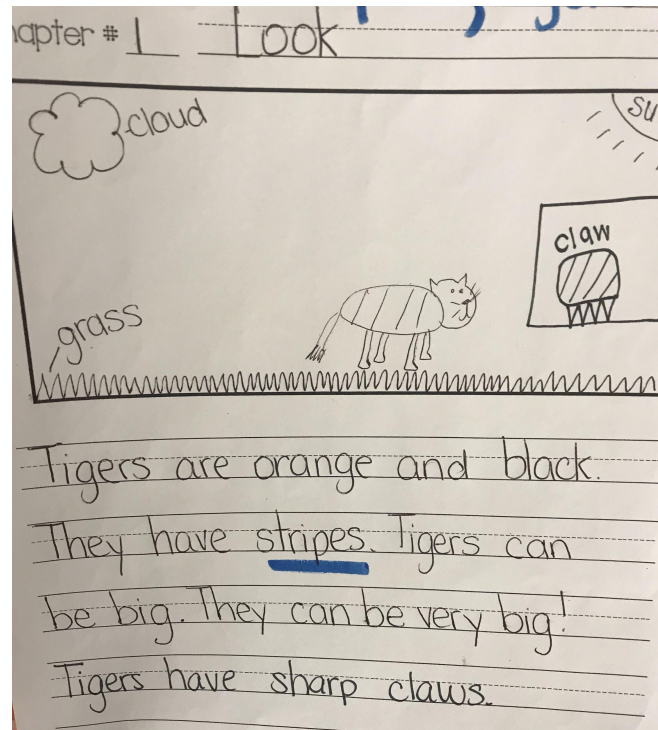
<b>Writing</b>	<b>1 MORE Nonfiction writing prompt</b>
Phonics/Word Wall	Pick an activity from your menu
<b>BRAIN BREAK</b>	<b>Take a 5-10 minute break</b>
<b>Math</b>	<b>GO Math! video &amp; packet</b>
<b>BRAIN BREAK</b>	<b>Take a 5-10 minute break</b>
<b>Reading</b>	<b>Read aloud, Raz Kids, Log</b>

# WRITING

I can include pictures with labels.

1. It's time to write, 1st graders! Choose a photograph from the attachment labeled: **Nonfiction Writing Starters**. Using the photograph and already known information (if any), write as many facts about the topic as you can in your take-home journal. Remember to use appropriate capitalization and punctuation when making complete sentences. Focus today on the strategy of: **Include Pictures with Labels**

2. Sketch your own picture of the nonfiction topic *after* you jot down as many facts as you can.



# WRITING

I can include pictures with labels.

How Can I Teach My Readers?

Think about questions my readers might have.

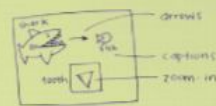


Write in twin sentences.

Dogs like biscuits. Biscuits are like cookies.



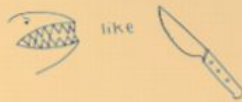
Include Pictures.



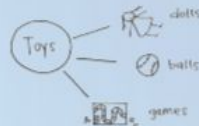
Use size, shape, and color words.



Make a comparison.



Give an example.



Use a picture to add MORE information.



Use BIG + bold pop-out words.



Use speech bubbles.



3. Have a grown-up take a picture of your writing and email it to your teacher, OR wait until we return to school to hand in your writing journal.

**Miss Murphy:** [cmurphy@mountainsideschools.org](mailto:cmurphy@mountainsideschools.org)

**Mrs. Roy:** [aroy@mountainsideschools.org](mailto:aroy@mountainsideschools.org)

**Mrs. Wargaski:** [judywargaski@mountainsideschool.org](mailto:judywargaski@mountainsideschool.org)

**Ms. Groth:** [jgroth@mountainsideschools.org](mailto:jgroth@mountainsideschools.org)



# WORD STUDY

## I can read and write my spelling pattern words.

1. Let's take a break from Word Wall Words and focus on some spelling patterns we've learned in our Phonics unit!
2. Read through all of your Phonics words from the attachment labeled:  
**Week 2 - 1st Grade Phonics Words**
3. Choose one activity to complete from the attachment labeled:  
**1st Grade Phonics & Word Wall Menu**  
Last week you used word wall words, this week use spelling pattern words
4. Please complete the activity in your writing journal.

### A few reminders:

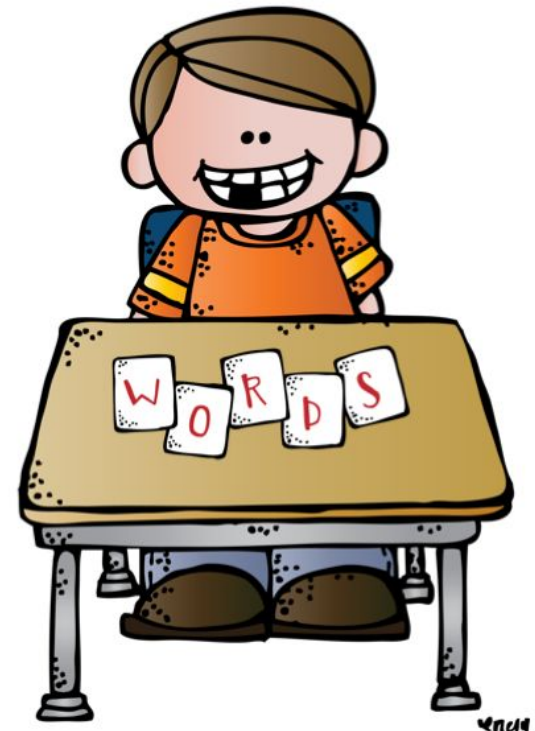
- Remember to look back to your spelling pattern list to choose words and spell them correctly!
  - If you are writing a story using your I words, remember to use capital letters and correct punctuation at the end of your sentences.
  - If you are completing an illustration, remember to use neat coloring and use some labels!
5. Have a grown-up take a picture of your word wall activity and email it to your teacher, OR wait until we return to school to hand in your writing journal.

**Miss Murphy:** [cmurphy@mountainsideschools.org](mailto:cmurphy@mountainsideschools.org)

**Mrs. Roy:** [aroy@mountainsideschools.org](mailto:aroy@mountainsideschools.org)

**Mrs. Wargaski:** [judywargaski@mountainsideschool.org](mailto:judywargaski@mountainsideschool.org)

**Ms. Groth:** [jgroth@mountainsideschools.org](mailto:jgroth@mountainsideschools.org)



# READING

## I can keep track of characters talking.

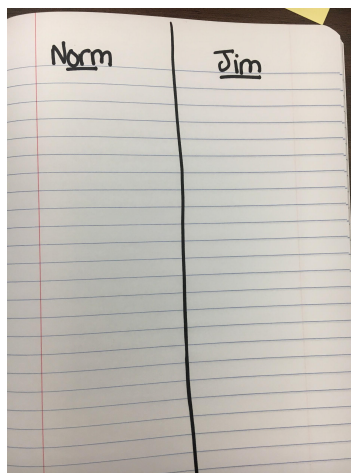
Hi, Readers! Today we will be reviewing that it is important to keep track of who's talking in a story.

While you are listening to your read aloud, be sure to think about how we know who is talking in different parts of the story. We can look for clues on each page to help us such as thinking about which character is shown in the picture, looking for quotation marks in the text, and finding words that describe talking like said, yelled, answered, or replied.

1. Use the following link to watch the read aloud of Grumpy Monkey

<https://www.youtube.com/watch?v=37RVQ2vvy9w&t=18s>

2. After watching the read aloud, flip to the next blank page in your take-home journal notebook and make 2 columns labeled Norm and Jim.



Tools for  
Understanding  
our Books

Check that you're  
getting it!



Make a movie  
to picture what's  
happening.



Keep track of  
who's talking.



Say the word the  
best you can.



Think about what  
it means.



# READING

## I can keep track of characters talking.

3. In each column, write at least 3 things that each character said in the story. If you need to, you can rewatch the video again to help find when each character is talking and what they said.

4. When you are finished, have a grown-up take a picture of your journal and email it to your teacher. Journals should also be turned in to your teacher when you return to school.

### **Independent Practice:**

Log on to Raz Kids and read independently for 15 minutes. As you are reading, try to notice which character is talking in your books.

### **Raz Kids Instructions**

Reminder of how to log in to RAZ-Kids:

1. Visit <https://www.kidsa-z.com/main/Login>
2. Teacher Username:  
Miss Murphy: cmurphy34  
Mrs. Roy: aroy1331  
Ms. Groth: groth108  
Mrs. Wargaski: jlauterbach
3. Click your name and choose your password. Feel free to email the teacher for password reminder!)
4. Click on **READING**
5. Click on **LEVEL UP**
6. Be sure to do the quiz for each book!

### **Homework:**

Read a just-right book of your choice for 20 minutes and record it on your reading log.



# MATH

## I can tell if two parts are equal.

Today we will be reviewing what the equal sign means! We are going to watch a video to help us remember how to tell if two parts are equal.

1. Use the following link to watch the lesson review:

[https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online\\_interactive\\_teacher\\_book\\_9780544349063\\_/G1\\_Chp5\\_L9/launch.html?edition=student](https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp5_L9/launch.html?edition=student)

(note: do not complete the Personal Math Trainer)

### Independent Practice:

1. Complete packet pages 11-12
2. Log on to Reflex and practice fact fluency for 15 minutes.

### Reflex Instructions:

Reminder of how to log in to Reflex:

1. Visit <https://www.reflexmath.com/>
2. Use your Reflex card for username and password information.
3. Click your class name, find your name, and enter your password. (Feel free to email the teacher for password reminder or further instructions!)
4. Practice your facts!

### Lesson 5.9

#### Algebra • Equal and Not Equal

The equal sign means that both sides are the same.

What number can you write to make each true?

$4 + 5 = 5 + 5$  is not true.  
It is false.



Examples:

$9 = \underline{9}$       $4 + 5 = \underline{9}$       $4 + 5 = \underline{5} + 4$





# Physical Education



Mrs. Worswick's

Week 2 Physical Education  
Topics

## Wheel of Wellness

**WORSWICK'S WHEEL OF WELLNESS**

The wheel is divided into 24 segments, each containing an activity prompt:

- JUST DANCE / WILL FIT
- INDOOR BASKETBALL
- INDOOR BOWLING
- STAR WARS
- SEARCHING FOR TREASURE
- COOKING
- BAKING
- YOGA
- LEGO'S (S.E.) CATCH
- BOUNCE PASS
- TARGET PRACTICE
- HOCKEY PRACTICE
- SOCCER
- SHOOTING HOOPS
- DANCE PARTY
- FAMILY MOVIE NIGHT
- PLAY WITH YOUR PET
- KICK THE CAN
- RACE
- CLEAN UP
- EAT FRUITS
- EAT VEGGIES
- HAVE FUN!
- TRIED SOMETHING NEW
- SMILE!
- SHED SOME SKIN
- GO FOR A WALK
- CLEAN THE HOUSE
- CREATE YOUR OWN WORKOUT
- SET A GOAL FOR MYSELF
- HAD A GREAT DAY
- CREATED MY OWN GAME

**Rules**

AFTER YOU HAVE COMPLETED AN ACTIVITY, COLOR IN THE SPOT ON THE WHEEL.

Design your own board game: Template 7 of 10, BANDSTAND  
Free to use. Downloaded from [www.museumofgaming.org.uk](http://www.museumofgaming.org.uk)

# Art



## Letter from Mrs. Sterba

## Art Activity Grid

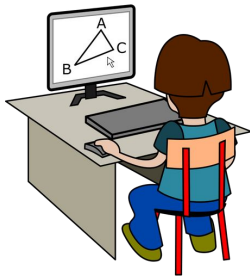
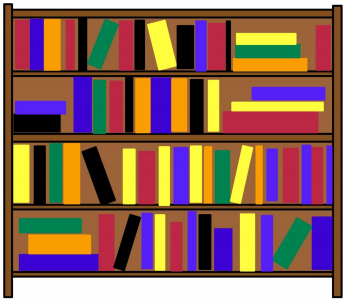
### 1<sup>st</sup> Grade Art Challenges

Draw your Favorite Thing in the world! <input type="checkbox"/>	Design your own Cartoon Character, and show where they live! <input type="checkbox"/>	Create a color wheel out of things you find in your house and have an adult take a picture! <input type="checkbox"/>	Draw your Favorite Room in the house! On the back tell me why it is your favorite room! <input type="checkbox"/>	Draw a Picture of you and your best friend doing something fun together. <input type="checkbox"/>
Draw a shark eating a cupcake. Is it on land or underwater? <input type="checkbox"/>	Draw Yourself with A Super Power! <input type="checkbox"/>	Draw a picture of your favorite food. <input type="checkbox"/>	Draw an unusual animal at your birthday party! <input type="checkbox"/>	Create a new design for your favorite sports teams jersey <input type="checkbox"/>
Make a drawing of Your future Dream Home <input type="checkbox"/>	Draw Mrs. Sterba on an Island, Mountain or Desert. <input type="checkbox"/>	Free Draw draw a Picture of anything you would like! <input type="checkbox"/>	Build a building with Lego's or blocks have an adult take a picture. <input type="checkbox"/>	Design a New pair of Shoes, sneakers, or boots. Make them have a surprise ability <input type="checkbox"/>
Draw a food eating another food! <input type="checkbox"/>	Create a new video game character and tell me how the game works. <input type="checkbox"/>	Draw a picture of an Imaginary place you would like to visit! <input type="checkbox"/>	Draw an Alien driving A Car down the Road! <input type="checkbox"/>	Draw a Picture of Yourself when you are 20 years old. <input type="checkbox"/>
Draw Lightening Striking a tall building, a body of water, or Mountain. <input type="checkbox"/>	Draw a house, building, or boat made out of candy. <input type="checkbox"/>	Draw a fish in a fish bowl or aquarium. Add details! <input type="checkbox"/>	Design a hot air balloon in an unusual shape! <input type="checkbox"/>	Draw a picture using only primary or secondary colors. <input type="checkbox"/>

Any of the above drawing prompts may be completed using Crayons, markers, colored pencils, or paint! Please encourage your child to take their time and think about what they are drawing, and to plan out how they will use color to complete their artwork. Our weekly art class are 40 minutes. Students usually spend 25-30 minutes of that time working on their artwork. Please plan to have your child complete at least 2 drawing prompts each week taking at least 15 minutes to complete each prompt. Please sign your initials in the box for each art challenge they complete and save the work to turn in to me once we are back to school.

Thank you, Mrs. Sterba

# Computers & Library



[Welcome Letter from Mrs. B](#)

(from Week 1 of Distance Learning)

[1st Grade Library Lesson \(Week 2\)](#)

[1st Grade Technology Lesson \(Week 2\)](#)

## B.E.A.R. BINGO

Be Excited About Reading!

NAME:

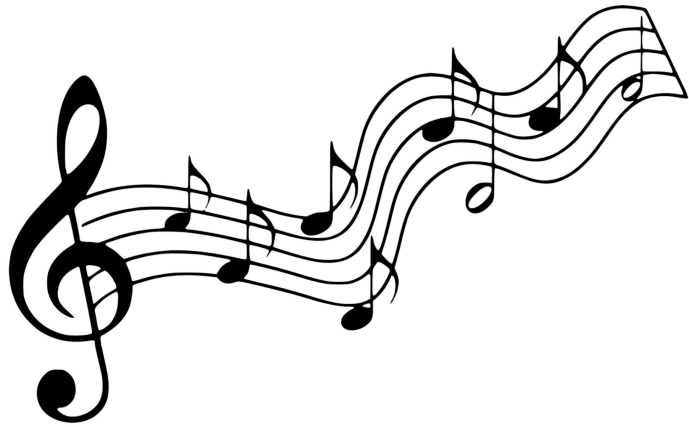
CLASS:

**Instructions:** Complete five activities across, vertically, or diagonally to get BINGO. Cross out each activity that you complete. **You may read to yourself, read to someone else or listen to books.** Boards earning BINGOs will be displayed in the Library. Have an adult initial each box you complete. Help your class be the group to earn the most BINGOs. Go Beechwood Bears!

### Bingo Board - Grades K-2

Read a book about science	Read a graphic novel (comic book)	Read a book of poetry (811)	Read a true book about a state or country	Read a mystery
Your choice	Read 3/4 of a book, then write a new ending	Watch a story on DVD or a Tumblebook mountainside library.org	Read a Caldecott winner or other award book	Re-read your favorite book
Read a true book about animals	Read a book out loud to a friend, relative, or stuffed animal	FREE	Read a biography	Read a non-fiction book
Read a friend or relative's favorite picture book	Write and illustrate a story	Read a book that takes place in the past	Listen to a book on CD or through ELibraryNJ	Your choice
Read a story from a magazine	Your choice	Read a wordless picture book	Read a fairy tale	Read a book about another culture

# Music



## **“The Car Song”**

Try singing along with Mr. Wise, then see if you can do the moves yourself. We'll go slowly at first and speed it up later.

<https://www.youtube.com/watch?v=YN-jhcrzjas&t=1s>

## **“God Bless America”**

Going further, here's an amazing performance by Irving Berlin, the man who composed the song, on the Ed Sullivan Show. Joining him is a choir made of Girls Scouts and Cub Scouts. It's pretty cool.

<https://www.youtube.com/watch?v=Vmc-pEyUHTs> “The

## **“Bumblebee Song”**

In honor of Spring, here's an old song that I love. This is the original version by Laurie Berkner.

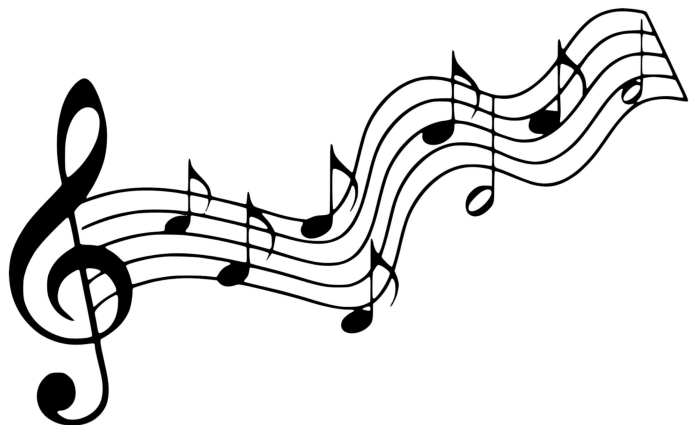
<https://www.youtube.com/watch?v=lwVo5E04CVQ>

## **Mystery Instrument**

[https://www.youtube.com/watch?v=2\\_OnnMvwuZQ&t=88s](https://www.youtube.com/watch?v=2_OnnMvwuZQ&t=88s)

# Music Review from Week 1

Music is not a one-and-done type of learning experience. I encourage you to check out last week's plan and keep the music going!



## “Three Crows”

Sing the song 2 different ways: With Mr. Wise, or skip to the middle and sing with just the guitar!

<https://www.youtube.com/watch?v=iR9TW-QSOVQ>

## “Three Little Birds”

Also a Mr. Wise sing-along. This song always makes me feel uplifted. What words describe how it makes you feel?

[https://www.youtube.com/watch?v=t1HQ\\_YfLAGY](https://www.youtube.com/watch?v=t1HQ_YfLAGY)

The original song by Bob Marley:

<https://www.youtube.com/watch?v=9qqDuEP4okw>

## “God Bless America”

Sing-along version:

[https://www.youtube.com/watch?v=Z\\_KtSCL1EKA](https://www.youtube.com/watch?v=Z_KtSCL1EKA)

“God Bless America” performed by Generald Wilson at the World Series:

<https://www.youtube.com/watch?v=QAXHr0qccvE>

What is the same, and what is different about this version?

## Fun stuff:

For more musical exploration, check out this PBS Kids' music site!

<https://pbskids.org/games/music/>

Enjoy the rest of your day!

Great job with today's lessons!  
Take some time to play outside,  
complete an arts and craft  
project, write someone a nice  
note, watch a show or movie,  
play a game, and get to bed  
early! We can't wait to see all  
your hard work!

